



EduCheck

BY CERC

EDUCHECK MONITORING REPORT

Citizen monitoring of schools

Schools and infrastructure projects

All data since the start of monitoring



236

PROBLEMS REPORTED

78

PROBLEMS FIXED

33 %

CORRECTION RATE

40

FIXES VERIFIED ON SITE

61

SCHOOLS AND SITES VISITED

71 days

MEDIAN TIME TO FIX

In brief

- 126 monitoring visits in 61 schools and sites brought 236 problems to light.
- 78 problems have been fixed (33 %), 40 of them confirmed on site by a second monitor.
- Half of the fixed problems were solved within 71 days of being reported.

SCHOOLS AND INFRASTRUCTURE PROJECTS · ALL DATA SINCE THE START OF MONITORING

Executive summary

- 126 monitoring visits in 61 schools and sites brought 236 problems to light.
- 78 problems have been fixed (33 %), 40 of them confirmed on site by a second monitor.
- Half of the fixed problems were solved within 71 days of being reported.
- The most frequent problems concern Materials and bill of quantities (26), Toilets, water and hygiene (22), Construction site safety (22): 30 % of all problems.
- Sud-Kivu accounts for 61 % of the problems reported.
- 93 problems in 48 schools or sites have had no answer for more than 14 days.
- Recurring problem: « Material quality » is answered « problem » in 27 % of visits.

Key figures

236 PROBLEMS REPORTED	78 PROBLEMS FIXED	33 % CORRECTION RATE
40 FIXES VERIFIED ON SITE	61 SCHOOLS AND SITES VISITED	71 days MEDIAN TIME TO FIX

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About CERC and EduCheck

EduCheck is CERC's citizen monitoring service for schools. Students, parents and community members, organised in Integrity Clubs and trained by CERC, visit their schools and school building sites with a common questionnaire. Every problem found is published, sent to the school management, and verified on site once fixed.

CERC

The Anti-Corruption Research Centre (CERC) is a public-interest organisation based in Kinshasa and Bukavu. It works with young people to strengthen integrity, transparency and good governance in the Democratic Republic of the Congo.

Kinshasa · Bukavu · info@cerc.cd

The challenge

In many schools, problems remain invisible to decision-makers because there is no channel of verified information from the field: overcrowded classrooms without furniture, lack of water and separate latrines, missing textbooks, untracked teacher absence, unsafe premises, exclusion of pupils with disabilities.

Our principles

Transparency

Problems, fixes and figures are public and downloadable.

Protection

Monitors are never named; only their role appears.

Dialogue

The aim is the solution, not the sanction.

Verification

A fix only counts once confirmed on site.

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How it works

Our approach: five steps, one loop

Each step prepares the next one: trained students observe, the data circulate, dialogue leads to repair, and on-site verification closes the loop.

- 1

Train

Monitors are trained in citizen monitoring, objective observation, data collection ethics and the EduCheck application.
- 2

Observe

During regular visits, always in pairs, they answer a questionnaire shared by all schools, take photos and notes.
- 3

Publish

Every « no » answer becomes a problem published on EduCheck and on the school notice board; the school management is informed.
- 4

Dialogue

Students present facts to school heads, parents and authorities, and agree on a repair plan together.
- 5

Verify

A monitor records the fix, a second one confirms it on site. Successes are shown as prominently as problems.

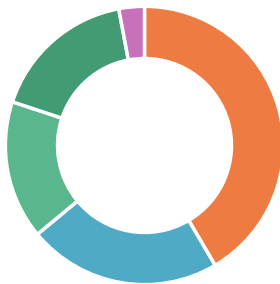
What Integrity Clubs change

More accountability School management responds more to students' and parents' requests.	A better school Infrastructure, teacher attendance, use of the budget: clubs obtain concrete improvements.	Students who grow Confidence, leadership, problem solving, knowledge of their rights.	More trust Constructive dialogue between students and school management, and a more engaged community.
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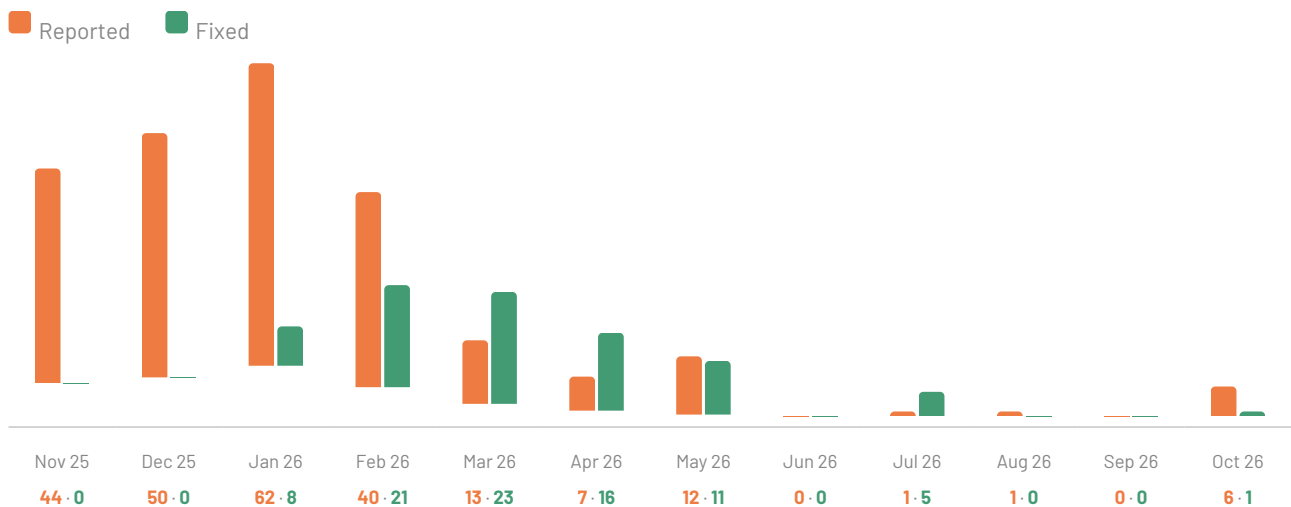
Overview

Status of problems



Reported, waiting for an answer	98 (42 %)
Acknowledged by the school	53 (22 %)
Fixed, to be verified	38 (16 %)
Fixed and verified	40 (17 %)
Reopened	7 (3 %)

Problems reported and fixed per month



Problems by province

Province	Problems	Share
Sud-Kivu	143	61 %
Kinshasa	93	39 %

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What the monitors found

Problems by category



Recurring problems: share of visits with a « problem » answer



Correction rate per question



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Schools and provinces

Schools and sites with the most open problems

#	School or site	Open
1	Supply of 120 desks – Centre de formation Les Volcans	7
2	Institut La Réussite	6
3	Separate latrines for girls and boys – Institut Uzima	5
4	Rainwater harvesting tank – Institut technique Matumaini	5
5	Institut Tumaini Jipya	4
6	Centre de formation Les Volcans	4
7	École primaire Umoja	4
8	École primaire Les Grands Lacs	4

Best correction rates (at least 3 problems)

#	School or site	Problems	Rate
1	Institut Mabele	3	100 %
2	Institut Uzima	6	83 %
3	Institut technique Matumaini	4	75 %
4	Drinking water supply – Institut La Victoire	7	71 %
5	Rehabilitation of a school building – Institut technique Le Progrès	7	71 %
6	Rehabilitation of a school building – École primaire Espoir	3	67 %
7	Library equipment – École primaire Umoja	9	67 %
8	Rainwater harvesting tank – École primaire Tujenge	6	67 %

Recommendations

Priorities from the data

26 PROBLEMS REPORTED

Materials and bill of quantities

Publish the bill of quantities and check the quantity and quality of materials delivered.

22 PROBLEMS REPORTED

Toilets, water and hygiene

Provide separate latrines for girls and boys, a water point and hand-washing devices in every school reported.

22 PROBLEMS REPORTED

Construction site safety

Require safety equipment and fencing on building sites near pupils.

93 PROBLEMS WITHOUT ANSWER

Answer the reports

School heads should acknowledge every problem within 14 days and say what will be done. Provincial education offices can follow up the schools that do not answer.

CORRECTION RATE: 33 %

Speed up corrections

Hold a monthly review of open problems in each school, with the management, the parents' committee and the Integrity Club, and agree on a dated repair plan.

MEDIAN TIME TO FIX: 71 DAYS

Shorten delays

Simple problems (cleaning, small repairs, timetables) can be solved with the school's operating budget within a month; reserve provincial funding requests for heavy works.

By actor

Education authorities (EPST ministry, provincial divisions)

- Use EduCheck data to target inspections and plan rehabilitation budgets.
- Publish the official school fees and the budgets allocated to each school.
- Set a maximum delay for schools to answer citizen reports.

School heads and management committees

- Acknowledge each problem, explain the plan and display it on the notice board.
- Involve the Integrity Club and parents in the follow-up of repairs.
- Report fixes with a photo so that monitors can verify them quickly.

Technical and financial partners

- Make citizen monitoring a condition of school infrastructure funding.
- Publish bills of quantities and work schedules so that they can be checked.
- Support the extension of Integrity Clubs to new schools and provinces.

CERC and Integrity Clubs

- Keep a regular visit rhythm and verify every declared fix.
- Share this report with school heads, parents and local authorities.
- Highlight successes as well as problems to encourage dialogue.

Methodology and limits

Data come from monitoring visits by trained Integrity Club members, always in pairs, using a common questionnaire for schools and another one for building sites.

An answer showing a problem creates a public problem record, sent to the school. A fix counts as « verified » only after a second monitor has confirmed it on site.

The correction rate is the share of problems fixed or verified among all problems reported (rejected ones excluded). The median time to fix is measured from the report to the first fix.

Limits: the schools followed are those with an Integrity Club, not a statistical sample of all schools; results describe these schools only.

Personal data: monitors' names, notes and photos of people are never published. Open data files are anonymised.

Definitions

Integrity Club	Group of students, parents and teachers trained by CERC to monitor their school.
Monitor	Member of an Integrity Club who carries out the visits.
Problem reported	Shortcoming found during a visit, waiting for an answer of the school.
Acknowledged	The school has recognised the problem and said what it will do.
Fixed / verified	The problem has been solved; « verified » means a second monitor confirmed it on site.

Contact

Anti-Corruption Research Centre (CERC) · Kinshasa · Bukavu · info@cerc.cd

Open data: all figures of this report can be downloaded from the EduCheck dashboard.

<https://educheck.cd/en/tableau-de-bord>

Source: EduCheck, citizen monitoring data · Generated on 13 October 2026